





Your Experience with Organizations

| <u>Types of Organization</u> | <u>Typical Role</u> |
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| <ul style="list-style-type: none"> • Families • Schools & Colleges • Religious Organizations & Charities • Clubs & Unions • Political Parties & Governments • Work: Offices, Shops & Factories • Consumer: Banks, Shops, Internet | <ul style="list-style-type: none"> • Participant / Observer • Volunteer / Conscript • Insider / Outsider • Manager / Managed • Team Member / Individual |

Your Future with Organizations

| <u>Types of Organization</u> | <u>Possible Role</u> |
|--|---|
| <ul style="list-style-type: none"> • Business: Commercial & Industrial • Public Administration, Police, Armed Forces • Not-For-Profit, Campaigning, Missionary • Arts & Sports • Task Force, Team, Project, Programme • Joint Venture, Partnership | <p><i>no ranking implied</i></p> <ul style="list-style-type: none"> • Founder / Director / Entrepreneur • Manager / Employee • Elected / Appointed Official • Team Leader • Consultant • System Engineer • Researcher / Reporter |

The diagram is enclosed in a large rectangular border. In the top-left corner, a hexagonal shape contains the text "Course Etiquette". Below this, two rectangular boxes are positioned side-by-side. The left box is titled "Relevant to this course" and contains a bulleted list of three items. The right box is titled "Not relevant to this course" and contains a bulleted list of three items. Both boxes have a small folded-corner icon at the bottom right.

Course Etiquette

Relevant to this course

- The structure and performance of a given organization
- The style and effectiveness of its leadership
- Changes to organizations over time

Not relevant to this course

- Criticism of the mission or morality of a given organization
- Criticism of the intelligence or character of any public figure
- Cultural criticism

The diagram is enclosed in a large rectangular border. In the top-left corner, a hexagonal shape contains the text "Course Injunction". Below this, two rectangular boxes are positioned side-by-side. The left box is titled "Required for this module" and contains a bulleted list of two items, with the second item having a sub-list of four italicized terms. The right box is titled "Intellectual and social development" and contains a bulleted list of four items. Both boxes have a small folded-corner icon at the bottom right.

Course Injunction

Required for this module

- You may have studied any of these topics previously (e.g. at A-level). You may recognize some of the buzz-words.
- Now you are at university, your understanding and use of these concepts should be
 - *broader*
 - *deeper*
 - *more integrated*
 - *more critical*

Intellectual and social development

- Independent study -- you are not always going to be told what to read, or what to think.
- Extend your ability to appreciate and balance different points of view.
- Make and justify your own judgements.
- Develop clearer powers of expression.



