



Name and address of School: Barford St. Peter's CE VA Primary School, Church Street, Barford, Warwickshire. CV35 8EW
Type of school: Primary
Status: Voluntary Aided
Diocese: Coventry
LA: Warwickshire
Dates of inspection: 10th November 2006
Date of last inspection: June 2002
School's Unique Reference Number: 125729
Name of Headteacher: Mrs Lindsey Oscroft
Name of Incumbent: Rev D Jessett
Inspector's name with National Society inspector's number: Alan Brown No. 256

Context of the school

Barford St Peter's Church of England School is a Voluntary Aided primary school with 113 pupils on roll aged between 4 to 11 years. The school is situated near to the church and is able to use the church for worship. The incumbent visits the school regularly to lead worship. The school was a Voluntary Controlled school until ten years ago. The Headteacher and the Chair of the Governing Body have worked hard to ensure that all staff and governors recognise the distinctive nature of a Voluntary Aided school.

Summary Judgement

Barford St Peter's Primary School is a Church of England school with some outstanding features. The school is very welcoming and the Christian foundation of the school is immediately obvious on entry, with displays in all classrooms and in common areas. All the pupils, parents, governors and staff interviewed about the school commented on the warmth of relationships, the varied activities provided, and the enthusiasm of the teachers.

Established strengths

The documentation, planning and record keeping are all excellent. The Headteacher, staff, and the Governing Body, provide an outstanding, stimulating and secure school where the religious and spiritual life of the pupils and staff can grow and develop in a friendly, happy and creative environment.

Focus for development

- To monitor pupils' attainment in RE more carefully including a more critical approach to assessment;
- To include more pupils in the formal planning of worship;
- To establish a closer relationship between the Church and the school.

The impact of the distinctive Christian character of the school in meeting the needs of learners is outstanding

The school's character is distinctively Christian. Provision is made to meet the spiritual, moral and emotional needs of all its learners and the pupils are aware that Barford St Peter's is a church school. A feature of the school is the quality of relationships between pupils and staff and the staff themselves. The pupils and parents speak very highly of the school, of its friendly atmosphere and the friends they make and retain. Pupils like and trust their teachers and the way in which they are taught which in the words of one pupil 'made hard things fun to learn'. There is, at the pupils' suggestion through the School Council an area to be developed as a quiet

garden. Pupils feel valued and secure in Barford St Peter's where Christian values are overt and implicit throughout the school. There is an inclusivity in the school that is recognised and welcomed by parents while acknowledging that a school can always do more. Pupils are polite, extremely well behaved and are instantly ready to help. There is, however, an opportunity for the links between the church and the school to be strengthened through developing the work and interest of the Foundation Governors.

The impact of collective worship on the school community is outstanding

The opportunities for collective worship at Barford St Peter's School are outstanding. The hall where worship takes place is an excellent example of how to create a good environment for Christian worship. All the pupils enjoyed collective worship and parents talked about the way in which the themes and topics chosen were often discussed at home, opening up a new depth to pupils' experience of worship and their spiritual development. The manner in which records are kept and worship is planned is exemplary. Opportunities for pupils to share in the planning of worship need to be formalised and both school and church need to identify appropriate prayers with which pupils will be familiar when they leave Barford St Peter's. Pupils should also be aware of the way in which liturgical responses can be used as part of collective worship. No pupils are withdrawn from collective worship.

The effectiveness of Religious Education is good

Religious Education is well resourced with a good range of materials to support teaching spread across the school. A great deal of hard work has taken place to ensure teaching is well supported though there is a need for the standard of pupils' work to be monitored more effectively, with attention being drawn more directly to strengths and weaknesses. All of the classroom teaching seen was outstanding with Class 3 using drama in an imaginative and creative manner to explore the feelings and emotions in the story of the Ramayana; Class 1 making and tasting food as part of their Religious Education, an absolute delight to see their enthusiasm; and Class 2, in an impeccably structured lesson, looking at the theme of light in religion. The expectations the staff have of the pupils is very high and pupils work willingly and effectively responding readily to a variety of tasks with enthusiasm and enjoyment. Relationships in the classrooms are outstanding.

The leadership and management of the school as a church school is outstanding

The leadership is lively, thoughtful, and firm while also being relaxed and encouraging, creating a unified and mutually supportive staff. The Headteacher is constructively self-critical with a very positive vision for the school and where she wants it to be. The Governing Body, the Head Teacher and the whole staff work have worked hard to create a purposeful partnership that provides a clear Christian framework for this church school. A feature of the school is the manner in which all those spoken with were concerned with improvement. All staff and governors are fully committed to the improvement of the academic attainment of the pupils and to the belief that the spiritual and personal development of each pupil is important. Parents commented that Barford St Peter's School is a secure, well-managed environment where their children can grow knowing their concerns and anxieties will be listened to with professional and personal sympathy. The new Mission Statement is virtually in place and this will be enhanced with imminent work to redesign the entrance to the school. The management of these events will make a clearer statement about the Christian character of the school. Christian values, faith and service, together with a clear educational vision, lie at the heart of the school. It is a church school deeply committed to the pupils and the wider communities it serves.

Inspection Judgements

The school meets the statutory requirements for Collective Worship	Y
The school meets the statutory requirements for Religious Education	Y

How well does the school, through its distinctive character, meet the needs of all learners? **Grade**

To what extent do all learners feel valued and special?	1
How well do the school's Christian values impact on learners and enable them to flourish as individuals?	2
How well does the Christian ethos support the spiritual, moral, social and cultural development of all learners, whether they are Christian, of other faiths and of none?	1
How are Christian values evident in the relationships between staff and learners and between staff?	1
How well is the school environment used to encourage spiritual development?	1

What is the Impact of Collective Worship on the School Community? **Grade**

How important is worship in the life of the school and how is this demonstrated?	2
How positive are the attitudes to collective worship?	1
To what extent do learners and staff of all faiths derive inspiration and spiritual growth and affirmation from worship?	1
How well does collective worship develop learners' understanding of Anglican faith and practice?	2

How effective is the Religious Education provided by the school? **Grade**

How high are standards in RE and how well do learners achieve?	2
How effective are learning and teaching in RE?	2
To what extent do learners of all faiths and of none demonstrate a positive attitude towards the subject?	2
How well does RE contribute to the spiritual, moral, social and cultural development of all learners?	1
To what extent does RE promote the distinctive Christian character of the school together with an understanding of other faiths?	2
How important is RE in the life of the school and how is this demonstrated?	1

How effective are the leadership and management of the school as a church school? **Grade**

How well do the Headteacher and foundation governors promote a distinctive Christian vision for the school?	1
How effectively do the Headteacher, senior management and governors encourage, monitor and challenge the school community to realise this vision?	2
How valued do staff feel and how involved in putting the vision into practice?	1
To what extent are all stakeholders, including learners and their parents, involved in evaluating the school's progress?	1
How effective is the partnership between the school, the church and the local community including parents?	2



Judgement Recording Form (NSJRF)

This form is to be returned, in electronic form, to the Diocesan Board of Education for the diocese in which the school is situated and the National Society.

Name of School: Barford St Peter's CofE VA Primary School, Church Street, Barford, Warks. CV35 8EW

Date of Inspection: 10th November 2006

NS Inspector's Number: 256

Type of Church School: Voluntary Aided

Number of Pupils: 113

Phase of Education: Primary

Rating 1-4

How well does the school, through its distinctive Christian character, meet the needs of all learners?	1
How effective is the worshipping experience provided by the school?	1
How effective is the religious education?	2
How effective are the leadership and management of the school, as a church school?	1

The Overall Effectiveness of the School as a Church School	1
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